Summer One:

Exciting Events:

- Trip to the Jazz Festival
- Big Geography Quiz





English

We will be learning to

Identify and use compound, complex and simple structures purposefully

- Use paragraphs to organise around a theme
- Use nouns with similar meanings to vary writing

We will be writing: a poem, a blog and a newspaper report

Key texts

The Iron Man

Earthquakes, Volcanoes and Tsunamis





Year 3 Summer Term One Overview

This term our focus is Geography. We now turn our attention to the wonderful world of volcanoes and earthquakes. In English, we will be writing our blogs about The Iron Man on the iPad using book creator. In Maths, we will be learning to add and subtract fractions, tell the time and measure accurately.

Mathematics

Our main objectives this term:

- Adding and subtracting fractions
- Telling the time
- Measuring accurately

Science



We will be learning to

- Identify examples of pushes, pulls and twists.
- Define a force, including describing, naming and classifying contact and non-contact forces.
- Describe the relationship between friction and the roughness of a surface.
- Identify examples of friction being useful or not.
- Predict attraction & repulsion between like & opposite poles.
- Identify examples of magnetic and non-magnetic materials.
- Name some examples of types of magnets and compare their strengths.
- Describe some examples of the uses of magnets.

Physical Education

We will be doing Invictus Games and rounders

- Work collaboratively to overcome a problem
- Understand the different ways a fielder can stop the ball
- Develop an understanding for the rules of Rounders

Art

Featured artist: Katsushika Hokusai

- We will be making a repeated print based on volcanoes.
- We will use print blocking.



Religious Education

- Describe how some religious people seek forgiveness.
- Describe what might happen to the soul when a believer does something wrong.
- Explore why some religious people choose to live morally.

Personal Development



Computing

This term will be looking at developing computing skills using Book Creator Write Iron Man blogs usina

Book Creator

- Use the draw feature
- Add pictures and other media such as voice r

Music

- •Explain what ragtime music is.
- •Play on the 'off beat' and sing a syncopated rhythm.
- •Improvise or compose a scat singing performance with sounds and words.
- •Compose and play a jazz motif fluently

French

- To understand and respond to simple classroom instructions
- To name school bag objects and recognise if they are masculine or feminine.
- To ask and answer a question about something you have or do not have.

Theme: economic wellbeing.

- Describe how different payment methods may be used in given scenarios.
- Suggest why specific payment methods might be more beneficial.
- Explain what a budget is and how we can benefit from budgeting.
- Identify how they would feel in a money scenario